Formal/informal sentences

Can you change the formality of the examples?

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| Formal | Informal |
| *Mr Swallow, I have really rather enjoyed our lesson today and believe I have learned a lot.* |  |
|  | *Referee! Are you blind?* |
| *Goodness me! What a marvellous goal!* |  |
|  | *Eyop Alex, what you teaching Year 4 today?* |
| *Miss Housley, would you close that door please? There is a frightful draft.* |  |
| *To whom it may concern,* |  |
|  | *See you later, pal.* |
| *Sheffield Wednesday are a frightful football team and their supporters have poor judgement in how to spend their Saturday mornings!* |  |
|  | *Mr Swallow, you’re off yer rocker!* |
| *Dear Mr Bailey,*  *I wish to complain about the poor standard of teaching in Year 4. Are you quite certain that Mr Mathieson has gained a teaching qualification?*  *Yours sincerely,*  *Mr Swallow* |  |

Now, let’s try it with an extended piece of writing. This letter is supposed to be written in **formal English.** Can you spot the phrases which are **informal** and replace them with a more appropriate alternative?

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| *Eyop Mr Swallow,*  *I am writing to you to inform you that my son, Alex, will not be in school today. He’s badly. He has developed a raging temperature and he can’t be bothered to get up! Of late, he has been working extremely hard on his laptop, preparing lots of lovely resources for that bunch of nutters in his class to learn at home.*  *It is my opinion, that Alex needs a chill out so he’s having a duvet day. I shall ensure he is well fed with plenty of healthy soup and not too many spice. If he can manage it later, I shall let him watch his favourite football team, the Owls. Although, I shall have to ensure I turn off the telly if they are losing. He does chuck a wobbly when that happens.*  *Once my brave little soldier is better, I shall send him back to Birdwell Primary School. Please don’t let him work too hard and don’t let those little tykes from next door take the mickey out of him neither!*  *See yer later,*  *Mr . Mathieson’s mam* |

* Highlight the parts of the letter that you think are informal
* Re-write the letter in your literacy section of your book or in your favourite notebook, replacing the **informal** sections with **formal language.**